

# **What Is Assistive Technology And How Can It Help Students?**

## **An Instructional Module Addressing Language- Processing Difference For Future Educators**

### **Instructions**

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## Instructions

Welcome to an instructional module on assistive technology. This module will provide information on what assistive technology is, examples of different types of assistive technology that help students with reading and writing, and provide advice on which tools might work best for certain learning styles.

**The purpose of this activity** is to gather feedback from you on evaluating our training materials. It is not an evaluation of your abilities or knowledge. The online instructional module is just one part of the module. The module consists of 5 parts.

Because this research is being conducted through the University of Hawaii at Manoa, each test taker needs to fill out a **consent form**.

**The Pre-Test** will ask questions about assistive technology. The purpose of asking questions before providing the instruction is to compare the answers to the post-test to determine if the instructional module taught you anything. It is OK if you get every question incorrect on it.

**The Online Module** will provide you information about assistive technology and you will find embedded questions after each section that will be similar to the Pre-Test. You will answer the questions by rolling over the letter corresponding to the answer you think is correct.

**The Post Test** will ask you questions about the material to see if you learned more about assistive technology from the online module.

**The Survey** will allow you to provide feedback on the module and testing materials.

All of the information that you provide me will be kept confidential and will only be used for this research project.

**Returning the Documents** (Please make sure you put your ID Number on all documents, except the consent form): When you have completed the documents and tests above, there are a number of ways for you to return them to me. Remember, to receive full credit for this assignment, it must be delivered or postmarked by Friday, November 3rd, 2006.

**Option 1** - Print all the PDF documents, fill them out and return them to my mailbox which is outside of Wist Hall, Room 232. Or, you can mail them to me: Mike Travis, c/o ASSETS School, One Ohana Nui Way, Honolulu, HI 96818.

**Option 2** - Print out all the Word documents, fill them out directly in the documents, and email them to me at [mtravis@hawaii.edu](mailto:mtravis@hawaii.edu). There is one exception - I have to have your signature on the consent form as a requirement for Master's testing at UH. So, you could drop that one form off at my mailbox which is outside of Wist Hall, Room 232 or you can mail it to me: Mike Travis, c/o ASSETS School, One Ohana Nui Way, Honolulu, HI 96818.

**Option 3** - If you don't want to print out the documents and would like the documents provided for you, please notify Hilary (your ETEC 414 TA) to arrange a pickup date/time. Once you get the documents from Hilary, please fill them out and return them to my mailbox outside the ETEC Department Office in Wist 232, or you can mail it to me: Mike Travis, c/o ASSETS School, One Ohana Nui Way, Honolulu, HI 96818.

**Note on anonymity:**

Since all of the feedback to Mike will be anonymous, he has to have a way of notifying Dr. Yamashita of your completion of the assignment so she can award you the full 15 points for class. Therefore, she has assigned you an ID number at WebCT, which you should put on all documents except the consent form. Mike will be notifying Dr. Yamashita of all ID numbers that have completed the module.

If you want, you can ensure your anonymity by sending Mike the signed consent form in a separate envelope from your other forms. In that way, he won't be able to pair your name with your number (although he is NOT interested in doing so as an ethical researcher). However, some of you may feel more comfortable knowing that he has no way of pairing your name with your ID number.

Please rest assured that Mike will NOT ever disclose your names nor is he interested in pairing numbers with names. He is NOT interested in who said what; rather, he is interested in the content of what is said in order to improve his instructional module on assistive technology. He will just be summarizing all of the data submitted regarding his instructional module. Dr. Yamashita will only see that summary as that will be part of Mike's final paper.

Please help Mike out by being completely honest with your critique of his instructional module.

Thank you for taking the time out of your busy day to do this module for me!